

## Autumn Term (Term 1) Curriculum Overview for Year 4

<p style="text-align: center;"><b>English</b></p> <ul style="list-style-type: none"> <li>• Recounts – With a focus on our class text, ‘The Thieves of Ostia’.</li> <li>• Reading faster and with greater fluency.</li> <li>• To continue developing our knowledge of year 4 SPAG – spelling, punctuation and grammar, including prefixes and suffixes, pronouns and fronted adverbials.</li> <li>• To recognise the difference between direct and reported speech and use both in our own writing.</li> <li>• Using speech punctuation correctly and using dialogue to move a story forward.</li> <li>• To edit and proof read our own work.</li> </ul>	<p style="text-align: center;"><b>Music</b></p> <p>Charanga Unit:</p> <ul style="list-style-type: none"> <li>• Mamma Mia</li> </ul>	<p style="text-align: center;"><b>Computing</b></p> <ul style="list-style-type: none"> <li>• Creating media – Photo editing</li> </ul>
	<p style="text-align: center;"><b>Geography</b></p> <p><u>Rivers</u> - The River Indus - its source, course, uses, and some of its environmental challenges. How rivers get their water - the source, springs, the water cycle (and so prepares for relationship between mountains and weather in Autumn 2). How do rivers shape the land? The river’s load. Flooding. Depth focus: River Severn: builds sense of place (and so prepares for later work on agriculture &amp; Wales) Wildlife in the River Severn Fishing, local agriculture, pollution problems. Geographical skills: Using photographs Disciplinary focus: interaction How do rivers, people and land affect each other?</p>	<p style="text-align: center;"><b>Modern Languages</b></p> <ul style="list-style-type: none"> <li>• Phonetics 1, 2 and 3</li> </ul> <p style="text-align: center;"><b>Science</b></p> <p><u>States of Matter</u> – including identifying and comparing liquids, solids and gases, understanding that states of matter can change when a material is heated or cooled, to research the temperature at which materials change state, to understand the process of evaporation and condensation and how these processes effect the water cycle.</p> <p style="text-align: center;"><b>Our Value this half term</b></p> <ul style="list-style-type: none"> <li>• Kindness</li> </ul> <p style="text-align: center;"><b>PSHE</b></p> <ul style="list-style-type: none"> <li>• Rights, rules and responsibilities</li> </ul>
<p style="text-align: center;"><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• reading, writing, ordering and comparing numbers up to at least 10,000</li> <li>• add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.</li> <li>• estimate and use inverse operations to check answers to a calculation.</li> <li>• count in multiples of 6, 7, 9, 25 and 1000</li> <li>• read Roman numerals to 100</li> <li>• round any number to the nearest 10, 100 or 1000</li> <li>• Problem solving and reasoning questions</li> </ul>	<p style="text-align: center;"><b>Physical Education</b></p> <p>Personal Invasion Games: Ball on the ground</p>	<p style="text-align: center;"><b>History</b></p> <p><u>The Roman Republic</u> – mythical stories, development of the Roman Republic, Roman politics and government, Julius Caesar, the early Emperors, Jewish-Roman war, persecutions of Christians in Rome (cross-curricular link with R.E.)</p>
<p style="text-align: center;"><b>Art</b></p> <p>Skill: Painting using watercolour to paint a Monet inspired picture of Castor River from a photograph. Artist: Monet</p> <p style="text-align: center;"><b>Religious Education</b></p> <p>What is it like to follow God?</p>		