

## Autumn Term (Term 2) Curriculum Overview for Year 4

<div>English</div> <ul style="list-style-type: none"><li>Narrative and Description – With a focus on our class text, ‘The Last Bear’.</li><li>Poetry – Reading ‘T’was the Night Before Christmas’ by Clement C. Moore</li><li>Reading faster and with greater fluency.</li><li>Narrative writing – writing descriptively about characters and settings using expanded noun phrases, similes, repetition and rhyme (in poetry)</li><li>To continue developing our knowledge of year 4 SPAG – spelling, punctuation and grammar, including word classes: verbs, adverbs, adjectives and nouns</li><li>To edit and proof-read our own work.</li></ul>	<div>Music</div> <p>Charanga Unit:</p> <ul style="list-style-type: none"><li>Glockenspiel 2</li></ul>	<div>Computing</div> <ul style="list-style-type: none"><li>Creating media – Audio editing</li></ul>	
	<div>Geography</div> <p><u>Rivers</u> - The River Indus - its source, course, uses, and some of its environmental challenges. How rivers get their water - the source, springs, the water cycle (and so prepares for relationship between mountains and weather in Autumn 2). How do rivers shape the land? The river’s load. Flooding. Depth focus: River Severn: builds sense of place (and so prepares for later work on agriculture &amp; Wales) Wildlife in the River Severn Fishing, local agriculture, pollution problems. Geographical skills: Using photographs Disciplinary focus: interaction How do rivers, people and land affect each other?</p>	<div>Modern Languages</div> <ul style="list-style-type: none"><li>Fruits and Vegetables</li></ul>	<div>Science</div> <p><u>Animals including humans</u> - describe the simple functions of the basic parts of the digestive system in humans and identify the different types of teeth in humans and their simple functions.</p>
		<div>Mathematics</div> <ul style="list-style-type: none"><li>Count in multiples of 6, 7, 9, 25 and 1000</li><li>Multiply a number by 1 and 0</li><li>Divide a number by 1 and itself</li><li>Calculate and compare areas of shapes</li><li>Problem solving and reasoning questions</li></ul>	<div>Our Value this half term</div> <ul style="list-style-type: none"><li>Forgiveness</li></ul>
<div>PSHE</div> <ul style="list-style-type: none"><li>Celebrating difference</li></ul>			
<div>Art</div> <p>Skill: Painting using watercolour to paint a Monet inspired picture of Castor River from a photograph. Artist: Monet Use this skill to create a watercolour piece of art for a Christmas card.</p>	<div>Physical Education</div> <p>Dance – Rugby &amp; the Haka Cross country Sports hall athletics</p>	<div>History</div> <p><u>The Roman Republic</u> – mythical stories, development of the Roman Republic, Roman politics and government, Julius Caesar, the early Emperors, Jewish-Roman war, persecutions of Christians in Rome (cross-curricular link with R.E.)</p>	
<div>Religious Education</div> <p>How and why do people show their commitments during the journey of life?</p>			