

Spring Term (Term 3) Curriculum Overview for Year 4

<p style="text-align: center;">English</p> <ul style="list-style-type: none"> • Recounts – With a focus on our class text, 'Oranges in No Man's Land'. • Writing a Letter to Inform – Also with a focus on our class text, 'Oranges in No Man's Land'. • Reading faster and with greater fluency. • Using organisational devices for coherence and cohesion: fronted adverbials, subordinating and coordinating conjunctions, relative clauses and paragraphs • Consolidation of punctuation (. , ! ?), capital letters for proper nouns, commas for fronted adverbials 	<p style="text-align: center;">Music</p> <p>Charanga Unit:</p> <ul style="list-style-type: none"> • Stop! 	<p style="text-align: center;">Computing</p> <ul style="list-style-type: none"> • Computing Systems and Networks – The Internet
	<p style="text-align: center;">PSHE</p> <ul style="list-style-type: none"> • Dreams and Goals 	<p style="text-align: center;">Modern Languages</p> <ul style="list-style-type: none"> • La historia de la antigua Gran Bretana – Ancient Britain
	<p style="text-align: center;">Geography</p> <p><u>Coastal Processes and Landforms</u> Coastal processes – erosion Other coastal processes Coastal landforms The Jurassic Coast Coastal habitats – The Indian Ocean The coast of west Wales</p>	<p style="text-align: center;">Science</p> <p><u>Energy – Electricity and Circuits</u></p> <ul style="list-style-type: none"> • identify common appliances that run on electricity • construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers • identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery • recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit • recognise some common conductors and insulators, and associate metals with being good conductors
<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Multiplication and division including finding and using factors • Measuring length in km and m • Finding the perimeter of polygons • Problem solving and reasoning questions <p>We will also be revising for the MTC – Multiplication Tables Check – the statutory assessment that all year 4 children will take during the Summer term. See the Year 4 page on Castor's website for more information about this assessment.</p>	<p style="text-align: center;">History</p> <p><u>Roman Britain</u> The Romans invade Britannia Caratacus fights back Boudicca's revolt against the Romans The Roman town of Aquae Sulis Hadrian's wall and life on the frontier Black Romans in Britain</p>	<p style="text-align: center;">Our Value this Half Term</p> <ul style="list-style-type: none"> • Friendship

<p style="text-align: center;">D.T.</p> <p>DT - Electrical Systems Kapow's 'Torches' (Link to science electricity unit)</p>	<p style="text-align: center;">Physical Education</p> <ul style="list-style-type: none">• Gymnastics: Principles of Balance• Swimming	
<p style="text-align: center;">Religious Education</p> <ul style="list-style-type: none">• What kind of world did Jesus want?		